

Cover Sheet: Request 14768

Sustainability and the Built Environment - Credit change

Info

Process	Degree Change Credits Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Bahar Armaghani barmagh@ufl.edu
Created	2/21/2020 10:04:13 PM
Updated	3/20/2020 10:59:34 AM
Description of request	<p>Rationale/Justification:</p> <p>“Model semester plan for BSSBE degree in semester one incorrectly lists both MAC 1147 and MAC 1140 meeting the mathematics requirement. This also creates confusion as MAC 1147 is 4 credits and MAC 1140 is 3 credits, making the total listed in the semester plan 119-120 credits. To correct, we would like to remove MAC 1140 as an option in semester one. This will leave just MAC 1147 as 4 credits, keeping semester one at 15 credits and the total for the BSSBE degree at 120 credits.”</p> <p>Academic Learning Compact and Academic Assessment Plan</p> <p>“This correction to the semester plan produces an eight semester schedule that adds up to 120 credits in the undergraduate catalog, versus 119-120 in the previous iteration.”</p>

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	DCP - Design, Construction and Planning 011501000	Abdol Chini		3/17/2020
No document changes					
College	Approved	DCP - College of Design, Construction and Planning	Abdol Chini		3/17/2020
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - APUG Review	Casey Griffith		3/20/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/20/2020
No document changes					
Faculty Senate Steering Committee					
No document changes					
Faculty Senate					
No document changes					
Academic Affairs					
No document changes					
Board of Trustees					

Step	Status	Group	User	Comment	Updated
No document changes					
Board of Governors					
No document changes					
Academic Affairs Notified					
No document changes					
Office of the Registrar					
No document changes					
OIPR Notified					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Degree|Change_Credits for request 14768

Info

Request: Sustainability and the Built Environment - Credit change

Description of request: Rationale/Justification:

“Model semester plan for BSSBE degree in semester one incorrectly lists both MAC 1147 and MAC 1140 meeting the mathematics requirement. This also creates confusion as MAC 1147 is 4 credits and MAC 1140 is 3 credits, making the total listed in the semester plan 119-120 credits. To correct, we would like to remove MAC 1140 as an option in semester one. This will leave just MAC 1147 as 4 credits, keeping semester one at 15 credits and the total for the BSSBE degree at 120 credits.”

Academic Learning Compact and Academic Assessment Plan

“This correction to the semester plan produces an eight semester schedule that adds up to 120 credits in the undergraduate catalog, versus 119-120 in the previous iteration.”

Submitter: Bahar Armaghani barmagh@ufl.edu

Created: 2/21/2020 12:19:48 AM

Form version: 1

Responses

Degree Name Sustainability and the Built Environment

CIP Code 30-3301

Current Total Credits 120

Proposed Total Credits 120

Effective Term Spring

Effective Year 2020

Pedagogical Rationale/Justification Rationale/Justification:

“Model semester plan for BSSBE degree in semester one incorrectly lists both MAC 1147 and MAC 1140 meeting the mathematics requirement. This also creates confusion as MAC 1147 is 4 credits and MAC 1140 is 3 credits, making the total listed in the semester plan 119-120 credits. To correct, we would like to remove MAC 1140 as an option in semester one. This will leave just MAC 1147 as 4 credits, keeping semester one at 15 credits and the total for the BSSBE degree at 120 credits.”

Academic Learning Compact and Academic Assessment Plan

“This correction to the semester plan produces an eight semester schedule that adds up to 120 credits in the undergraduate catalog, versus 119-120 in the previous iteration.”

Impact on Initial Enrollment/Retention/Graduation There is no impact.

Assessment Data Review unchanged

Academic Learning Compact and Academic Assessment Plan unchanged